



# THE DRS STAR



A DRS Publication Written By the Students For the Students

700 Ibsen St., Woodmere, NY, 11598

## EDITORIAL: GETTING OUT OF FINALS

BY THE EDITORIAL BOARD

As the first semester's finals are behind us, we are well-aware of the unique privilege DRS grants seniors every year. Seniors with a minimum of a 90 average in a given class are exempted from finals in that respective course, with the exception of Gemora. While this privilege is undoubtedly a major motivating factor to the many seniors in "lame duck" positions, allocating this privilege to students in all grades would spread this dose of motivation to every student in DRS, thus increasing student performance across the board.

Not every school gives its students finals to begin with. Notably, The Frisch School in Paramus, N.J. does not administer finals during the fall semester, instead running a "color war on steroids," dubbed "Shiriyah," where students learn leadership and team building skills through an array of activities, as opposed to laboring over a tedious exam in the confines of a classroom.

Don't get us wrong – finals reinforce what has been taught all semester long and ensure students remember what they've been taught.

They offer a chance for students to review material they've been taught already, and also afford students an opportunity to boost their grades. Completely abolishing finals would likely be counterproductive, and would not be a viable solution either.

Rather, a productive compromise would be to exempt students in all grades who achieve an average of 95 or above in a given subject from the respective final. This would encourage students to work harder and put in extra effort to boost their grades, thus exempting them from final exams, and thereby allowing them to begin their vacation earlier. Former Spanish teacher Mr. Samuel Larocca discussed this idea numerous times in class, citing the advantages to its implementation.

Changing the finals policy would benefit all students who work hard and put in extra effort into their studies. It would give them a tangible reward beyond their transcripts, and motivate others to follow in their path. Why not implement it?

*Have a comment? Send your letter to [editor@drsstar.com](mailto:editor@drsstar.com)!*

**At the 2015 Henry Wittenberg Memorial Wrestling Tournament, held on Feb. 13-16 at Yeshiva University in Washington Heights, David Haskell ('15) placed first in his weight class. Natan Davidowitz ('16) and Judah Wagner ('15) both placed fifth in their respective categories, as DRS told home the gold in the competition.**

**Inset: Haskell (center) beams at the camera after receiving his trophy at the tournament.**

**Photo by Natan Davidowitz/DRS Star**

## DRS LIVE IS REVIVED

BY ELI LAUER

In an amazing development, DRS Live Broadcasting has been revived and will live to see another day. Those of us who have older siblings remember how amazing it was to watch a DRS game online if you couldn't make it to a game in person. In the past few years, many of us have wondered to ourselves, "What ever happened to DRS Live?" The simple answer is that when the seniors who were running it graduated and went on to study in Israel, no one took over where they left off.

That is, until now. Simcha Sommer ('16), realized that DRS Live was sorely missed and approached Rabbi Brazil to see if he could help revive the amazing program. After a few conversations, DRS Live was back online.

*(Continued on page 2)*



# THE DRS STAR

PAGE 2

## DRS LIVE IS REVIVED

(Continued from page 1)

When it was first started, DRS Live Broadcasting – a live web stream of DRS athletic events – was championed as a way to build achdut and school spirit within DRS. Not everyone could make it to every game and some people lived too far from school to come back for games. Alumni were scattered throughout the United States and some live abroad. With DRS Live, everyone is able to watch an exciting DRS game from wherever they are. Just tune your web browser to [drslive.com](http://drslive.com) and watch – it's as simple as that.

According to Sommer, every "big" game is broadcast (approximately once every week or two), but he would like to expand this effort to include every DRS home game. There is even a possibility that the program will be expanded to include sports in addition to hockey and basketball, such as wrestling and softball.

DRS Live is currently comprised of

three students on the technical staff and anywhere from three to six broadcasters, while Rabbi Finkelstein serves as the faculty adviser. The administration, including Rabbi Kaminetsky, Rabbi Brazil, Rabbi Fleksher and Rabbi Farber, have been very supportive of the club's efforts so far. Sommer has plans to expand the technical capabilities of DRS Live with additional cameras and equipment, and also hopes to involve underclassmen so that the program can be transitioned from year to year without losing momentum, as had occurred before he revitalized the project.

So on behalf of the DRS students, faculty, parents and alumni here in New York and around the globe – thank you Simcha for adding some more simcha to our lives via DRS Live!

## REPORTING BOTH ANGLES OF THE ATHLETE

BY JUSTIN WEISS

In 2013, Dallas Cowboys running back and NFL leading rusher DeMarco Murray founded the DeMarco Murray foundation, which provides educational support and resources to Dallas-area youths in need.

While this appreciable act may be phenomenal, you probably haven't heard of it.

In 2014, Los Angeles Clippers owner Donald Sterling made some racist comments to his girlfriend at a game. For the next few months, the former owner was scrutinized by the media. While the bigwig was rightfully denounced for his absurd remarks, justice wasn't served for DeMarco Murray's good deeds.

(Continued on page 2)



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## REPORTING BOTH ANGLES OF THE ATHLETE

(Continued from page 2)

This is a problem; an all-too-common trend in sports. While we settle the focus on fools like Adrian Peterson, Ray Rice and Alex Rodriguez, acts like DeMarco's fall into the backdrop.

These acts shouldn't go unnoticed. There should be a hall of fame for them,

for guys like Travis Hamonic of the New York Islanders, who has helped kids who have lost parents cope with the insurmountable loss that Hamonic himself dealt with as a kid.

Thomas Callahan, who lost his father to a stroke at the same that Travis lost his father, was featured on ESPN's documentary on Hamonic and was quoted as saying, "I think if I hadn't had outside help from Travis, I don't know, I probably wouldn't be here."

Or guys like New York Giants punter Steve Weatherford. Along with starting the Steve Weatherford World Champion Foundation, the Super Bowl champ is a spokesman for Second Chance Toys, Health and Fitness Ambassador for the Boys and Girls Clubs in New Jersey, Founder of The Steve Weatherford Charity for Ghana, spokesperson for the Breast Cancer Research Foundation, and founder of Project Prom, which provides a memorable prom night to disadvantaged high school students.

The media has narrowed our view of sports to what they want us to see. They want us to see the scandals, the headline-makers and utter fools.

**TOM** "Seventy-three-year-old Myron Finkbeiner loves to tell stories, this one in particular. He was taking a group of kids and their parents on a tour of his World Sports Humanitarian Hall of Fame in Boise, Idaho. They all stopped in front of an exhibit honoring former NBA star

David Robinson, a 1998 inductee to Finkbeiner's Hall."

Mr. MYRON FINKBEINER (Founder, World Sports Humanitarian Hall of Fame): "I said, how many of you heard that about 10 years ago, Dave Robinson went to a fifth grade class. And he told these fifth graders, he said if you guys will stay off of drugs, off of tobacco, off of alcohol, and if you maintain a C+ average, he said, I will see to it that each one of you will get into the college of your choice and I will give you a scholarship to go to that college."

**GOLDMAN:** "Years later, Finkbeiner told the group, David Robinson presented those scholarships to 72 high school seniors."

Mr. FINKBEINER: "I said, how many of you heard of this story? And there wasn't a single hand that went up. I said, now if David Robinson was picked up for DUI last night, how many of you would hear that story, and every hand would go up. And I said, this is the reason why we're in this business of honoring the world-class athletes." -(Excerpt from an article on [NPR.com](http://NPR.com))

Stories like this deserve to be in the headlines. It's time they get their well-deserved fame.



Despite the rash of negative attention the media has given to professional athletes in recent years, some athlete's contributions to society have been largely ignored by the press. Above, the DeMarco Murray Foundation provides support and assistance for youth in the Dallas area.

-Photo courtesy South Lake Style.

## ISRAELI COMPANY TO MANAGE SECURITY OF THE COMING OLYMPICS

BY CHAIM LEIB ALPER

During the up and coming Summer Olympics, slated to be held in Rio de Janeiro, Brazil, an Israeli Company will be monitoring the security for the first time. In exchange for its services, the ISDS (International Security and Defense Systems), was paid approximately \$2.2 billion and will be mentioned on the Olympic Games' website.

The Olympics, one of the most globally peace-inducing events made, must be under constant protection from all forms of violence and assault. Throughout the years, many have complained about superfluous security measures enforced on the basis of unfounded fears. However, the only reason they seem over the top is due to the fact that we aren't informed of the hundreds of amateur cyber and physical attacks attempted during the Olympics, since most of them are quickly stopped by the security companies hired to keep the Olympic Games safe. Once, in the 2012 Summer Olympics, the staff observed a would-be hacker defending his poor hacking attempt with, "What do you expect, I'm only 12?"

In addition to cyber protection, ISDS is now responsible with keeping the layout as safe and secure as possible in order to prevent any terrorist attacks and to hold back potentially violent rioters. This includes hiring security officers to be on constant alert for aggressive attempts by fans.

To cope with this massive responsibility, ISDS is cooperating with other European and Brazilian security companies, along with multinational ones such as Symantec and EMC.

As always with Israel, ISDS supports small companies with big ideas that can be pooled together to form a technological picture which provides innovative changes at every turn. The vice president of ISDS noted that the Olympics is a great time for these smaller Israeli companies to interact and learn from their international counterparts and even to teach others in return.

## THE GREEN HOUSE

BY BARUCH WEISSMAN

Deep in the heart of DRS, a legendary force of being known as the Greenhouse rests, awaiting an opportunity to come out of hiding and wreak havoc on opposing threats. This greenhouse is not one full of flowers and plants. It is not one that requires to be tendered or cared for. Rather, it is a greenhouse full of students, faculty and fans. It is one that energizes players during their games and brings life to the DRS Wildcats. "The atmosphere in there is just amazing," said Eytan Aryeh ('16), "From the second the puck drops until the very end, we know we can rely on the Greenhouse to provide us with the energy and intensity needed to keep us going." While many school fan bases chant negatively towards the opposing team, the fans in the Greenhouse strictly use positive chants to help encourage the Wildcats players and to help bring that spark that is so essential to Yeshiva League games, especially when the playoffs come around. "We take pride in the fact that our students demonstrate proper midot and derech erez during games. The Greenhouse never fails to make a kiddush Hashem while inspiring and motivating the players," said Rabbi Storch. When asked what role the Greenhouse plays in games, Jordy Herschfeld ('16) said, "Even though the people in the

games, they give us energy when we need it most and play a crucial role in our team's success." The Greenhouse is a force to be reckoned with, and its message to the opposition is clear: THIS IS OUR HOUSE!

## WHY I'M PROUD TO BE A WILDCAT

BY YITZCHAK CARROLL

Maybe it's just me, but everywhere I go, people ask me where I go to school. "DRS," I reply. I feel a sense of pride from being part of this amazing yeshiva high school, where "achdut" (unity) is the slogan, and "Torah U'Madda" is the *raison d'être*. But there is far more to this wonderful institution we call home; a unique euphoria which makes us proud to be Wildcats.

Nearly every student at DRS has attended at least one Wildcats game. From the perspective of a casual observer, it's nearly impossible to miss the sea of DRS students in their designated area standing up and cheering for their friends and classmates, while chanting in unison. When looking on, you can't help but feel an incredible sense of pride stemming from being a member of such an amazing yeshiva.

When you find yourself drawn into the melodious Rosh Chodesh davening, a staple of DRS, or when you join the sea of song chanting, "It's geshmak to be a yid," that euphoria reigns proudly. It's a natural byproduct of being a member of such an incredible yeshiva, a feeling that cannot be described nor quantified.

But it's not just in the Greenhouse where Wildcat pride reigns supreme. From our dominant Mock Trial squad to our Debate, College Bowl, Model UN, Science Olympiad and Math teams, DRS is a power hitter in every league and competition. And let's not forget about our incredible publications too, including the famous D'varim Hayotzim Torah publication and The DRS Star, our official student newspaper. Additionally, which other school has more than 15 clubs covering every interest, from sushi to slack-lining to journalism? No place but here.

Let's not forget about the reason we come here every day. From the incredible, analytical Gemora shiurim given by the best Rebbeim in the business to the most challenging Advanced Placement college courses in every subject imaginable, DRS has it all. All in a beautiful new building with the latest technology in every room. There's nothing lacking, yet a plethora to learn.

And the list goes on. Much of this can't be said about other schools, and can only be found here at DRS. Although we may crack jokes and criticize the minutiae of the school, at the end of the day, we're proud to be Wildcats.

It would be remiss to extol the yeshiva we call home without giving due credit to the incredible individuals who make this institution what it is. Words can neither describe nor quantify the appreciation and *hakarat hatov* we have for Rabbi Kaminetsky for creating and running this yeshiva. We also owe a great deal of thanks to Dr. Kirschenbaum, Rabbi Storch and Rabbi Yudin for all they do, as well as the entire faculty of teachers, Rebbeim and support staff. Thank you for all you do, but more importantly, for making each and every one of us proud to be Wildcats.

# THE DRS STAR

PAGE 5

## THE 'SHIUR' OF SHIUR

BY ZACK LOWINGER

Hebrew subjects in DRS have always been a controversial topic. Many believe that they should be tracked, and while many believe the classes should be shortened, many others believe they should be lengthened. There have been many mixed opinions about whether to have just Gemara or just Halacha or just Navi, while DRS requires them all.

Mikey Grosz ('16) said, "I believe that Gemara shouldn't be as long, but it should take precedence over other classes, especially having it on Fridays and Sundays, while for other classes it's better to have just regular periods."

David Herman ('16) feels that there should be an added incentive in place for being part of a higher-level shiur. "I think that Gemara should be tracked and if you're in a higher track you should get extra incentives for doing well. It's not fair if the kids in the

top shiur are getting a lower grade in a harder class and the kids in the bottom shiur are getting higher grades because they're in an easier class. I feel like if you're in the top shiur you should get extra points added to your report card grade. But in regards to other classes, I think they should stay the same," he said.

Of other kids that were asked, some said they believe that Gemara should be tracked and it should be shortened along with all other Hebrew classes, while a few students said felt otherwise.

## SENIORITIS

BY NOACH LEVY

Now that everyone has been accepted to both college and Israel yeshivas, this is the time that senioritis really kicks in if it hasn't yet already. Graduation is only a few months away, and everyone is looking forward to Color War. (What will the colors be? Who will be chosen as Generals? Will Noach finally break his 12-year losing streak? Everyone is

anxious to find the answer to these questions!) What else could there possibly be that we have to worry about?

This question can be answered with a single, painful, groan-evoking, hated word: Exams.

Yup. High School isn't over yet, folks. There are still at least two more Regents to take, and some people have even more. There are AP exams too, and everyone wants to get fives on them. Even though your grades now don't affect your college acceptance, you cannot graduate if they aren't at least passing. Make sure that doesn't happen to you.

And don't forget the May internships either! I hope you all have found something enjoyable

(Continued on page 6)



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## SENIORITIS

(Continued from page 5)

that would also possibly be accretable for Chesed hours as well (because really, who hasn't thought of that?).

This brings me to my next subject, Chesed Hours. If you, like me, have not yet completed your Chesed Hours, either due to laziness, lack of time, or a combination of both, and you also do not plan on cheating the system with the internships or any other way (I plead the Fifth Amendment on this), now is the time to get your act together and volunteer somewhere. Several times in the past, students have not received their diplomas or yearbooks because of the lack of completed Chesed Hours. Once again, make sure this does not happen to you.

Then there is the senior prank. Depending on when this article gets published, the senior prank may or may not have happened yet. If it has, ignore this paragraph. If not, read on. The senior prank is an ancient rite of passage that marks the coming of the end of high school and the pinnacle of teenage rebellion. This ritual must be completed in such a way that the school cannot punish the perpetrators for it, whether because it was enacted fully within the school rules or because the perpetrators managed to remain unknown. Infamous senior pranks include hiring a mariachi band to follow the principal for an entire day, everyone leaving in the middle of class to nap in the halls, and filling the lobby with balloons (not this school of course, just throwing out ideas).

And for the grand finale, Color War. It may happen at any moment, even as I'm typing this paper perhaps, or while it's on its way to be printed, or even right as the third issue of the DRS Star arrives at the doorstep of DRS. Be ready. It will happen. And when it does, \*leans in close and whispers,\* I'm going for number 12!

## R.I.P., MAYOR

BY YITZCHAK CARROLL

Being the mayor of a municipality, no matter the size, can be a daunting task. The Village of Cedarhurst, with nearly 7,000 residents of diverse backgrounds, from Jewish to Asian and Hispanic, is no exception. However, there was a man who not only efficiently managed the village, but was the spirit of the village in and of itself. That man, Andrew Parise, passed away on February 8 at the age of 90.

Parise, a World War II veteran who was awarded a Purple Heart, worked for more than 60 years as a public servant. Beginning his career in the Town of Hempstead, Parise joined the village board in 1971, before becoming mayor in 1995. One of three full-time mayors on Nassau County, Parise was known to take a personal interest in the village, driving around town to check on sidewalks and streetlights, while conversing with residents. "He was just a remarkable man, just a gem," Jo-Marie Capone, Parise's aide told the *Nassau Herald*. "He was the most caring, thoughtful person. He loved Cedarhurst. He loved his family. You couldn't find a better man." Lawrence trustee Michael Fragin echoed Capone's sentiments. "Mayor Parise was a mentor, colleague, and friend. His presence and influence will be sorely missed well beyond Cedarhurst and well beyond the Five Towns. He lived a heroic and legendary life," Fragin said.

Aside from his communal involvement, Parise was known as a true "mensch" to all segments of the diverse town he covered. Personally, Parise was one of the most kind, helpful and enthusiastic community leaders I have

(Continued on page 13)

## A HEALTHY LUNCH IS CRUCIAL TO ACADEMIC SUCCESS

BY DANIEL ROSENTHAL

It is fairly obvious that a healthy, balanced lunch is crucial in a teenager's life. Such a meal can give him energy for the day and is sure to keep him alert in the classroom. As far as the negative effects of skipping lunch go, Tufts University School of Nutrition ran a study which proved that students who skip lunch find themselves more easily distracted in the classroom. Additional studies have shown that normal mental and physical developments can be tampered with by malnutrition caused by under eating on a regular basis. But before one can delve into just how important a healthy meal can be, one must understand what constitutes such a meal.

The U.S. Department of Agriculture (USDA) offers a graphic called "MyPlate" (which replaced MyPyramid in 2011). MyPlate arranged what a healthy student's lunch should look like into five core categories: fruits, vegetables (preferably raw), grains, proteins and dairy. Most of the school lunches that DRS offers students fulfill the requirements of many of these food groups, but not in the best way. For starters, fruits were not made available to students in school until the Healthy Choice, a student run initiative, began selling fruit at breakfast. Vegetables can easily be spotted in nearly any Wok Tov or Carlos and Gabby's lunch available for purchase through the yeshiva (but not nearly enough to fill its respective portion on MyPlate, which suggests that half of one's plate should be filled with fruits and vegetables). Grains and proteins (although not the preferable whole grains) are also rather common in our schools lunches, but one should be cautious not to have too heavy a lunch lest he become more lazy in the classroom. On another note, dairy can be a problem at lunch when meat is served. However, soy milk is always a viable option for one willing to go the extra mile. Also, it is important to note that whether or not

(Continued on page 7)

## A HEALTHY LUNCH IS CRUCIAL TO ACADEMIC SUCCESS

(Continued from page 6)

your drink is dairy, it is extremely important to always stay hydrated.

If you prefer homemade lunches, you will find it much easier to stick to these vital food groups. An omelet with cheese served in a wrap with crisp, fresh vegetables is a perfect example of a healthy and satisfying lunch. The USDA also recommends having fish twice a week, just in case you were craving that Alaska Roll from the sushi stand. Either way, whether you brown-bag your lunch or buy it from school, it is important to understand that a healthy lunch is key to a successful day in school.

## HOCK OF THE HALLWAY

BY DOVI SCHLOSSBERG

With the return from winter vacation and the receipt of semester and midterm grades, the school seems to be suffering from a bad case of "Academic Exhaustion Syndrome," or AES. AES, an advanced, more scholarly state of burnout, is a state of emotional and physical exhaustion generally caused by overexertion with schoolwork.

AES can have many detrimental effects on a person. For one, it can reduce one's productivity, attenuate one's energy, and make one irritable. Secondly, it can create physical symptoms including fatigue, overwhelming exhaustion, weariness, tension, insomnia, physical illness, and low energy. Lastly, it can produce emotional/psychological symptoms such as feeling out of control or overwhelmed, indignant, temperamental, frustrated, apoplectic, impotent, and despairing.

At the end of the second semester, in the days preceding midterms, everyone was saying, "I can't believe we're already halfway through the year!" (the glass being half full), and now, it sounds more along the lines of, "I can't believe we're *only* halfway through the year" (to the glass being half

empty). After asking students what they believe is the cause for this "Semester Three Lethargy," it's apparent that there is more than just one answer. The preeminent reason for it is because of the feeling of starting over. While for some this may be a relief, for most, this is far from that. After all the hard work and studying done the first half of the year, it's hard to start the second half from scratch. As the saying goes, "the beginning is always hard."

There are numerous other reasons for this exhaustion as well. Firstly, students are stressed because they feel that they didn't succeed enough during the first half of the year, and therefore need to work much harder this time around. Secondly, a number of students explained to me that the main cause for their AES is that immediately following winter vacation, they were "bombarded with work" and "didn't fully get a chance to convalesce after a 10-day vacation."

However, of all the other reasons my classmates told me, there was a second one that stood out above the rest: research papers. They said that the stress of the research paper is the worst of all because it takes place over such a long period of time and it counts for so much of the final grade. Trust me, it's a handful.

So, how does one overcome his Academic Exhaustion Syndrome? It's simple. Here's an excerpt from Stephen Covey's *The 7 Habits of Highly Effective People* (I highly recommend this book) to help you figure it out:

Suppose you were to come upon someone in the woods working feverishly to saw down a tree.

"What are you doing?" you ask.

"Can't you see?" comes the impatient reply. "I'm sawing down this tree." "You look exhausted!" you exclaim. "How long have you been at it?"

"Over five hours," he returns, "and I'm beat! This is hard work."

"Well why don't you take a break for a few minutes and sharpen that saw?" you inquire. "I'm sure it would go a lot faster."

"I don't have time to sharpen the saw," the man says emphatically. "I'm too busy sawing!"

Sometimes, you just have to take a break to "sharpen your saw" in order to be more productive and succeed, and turn your "Semester Three Lethargy" into "Semester Three Energy!"

## HUMOR COLUMN

BY NOACH LEVY

Joke 1:

An Englishman, a Frenchman, a Spaniard, and a German are watching a street performer do some amazing juggling tricks. The juggler notices that the four gentlemen have a very poor view, so he hops onto a large wooden box and calls out, "Can you all see me now?"

"Yes."

"Oui."

"Sí."

"Ja."

Joke 2:

"Sir, you have got to help!" said the tearful man at the door. "There is a family that I know very well that is in desperate need of money. The Father has been out of a job for over a year, they have five kids and they barely have a bit of food to eat. The worst part is that they are about to be kicked out of the house and will be left on the streets without a roof over their heads!" The man concluded with (Continued on page 8)

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## WEARABLE TECHNOLOGY

BY DAVID HERMAN

People love their accessories. People generally like to “up” their style with a new pair of cool glasses, or some funky shoes, and they especially enjoy getting a big fancy watch. But how about you mix your accessories with something else that you love? Mix it with some technology to make clothing even more efficient! That’s what the manufacturers of wearable technologies are thinking. And that is why companies, such as Apple, Samsung, and Google are creating technologically-infused glasses, devices that control your fitness, and even smartwatches.

Although Google Glass may seem impractical at first glance due to its whopping price tag of \$1,500, it really is an amazing piece of technology. You can do anything with Glass that you can do with a smartphone, and more. You can send texts, search items on the Internet, and even take pictures or videos. And Google Glass works through either the touch pad on the side panel, or via voice command. The touchpad works the same way that any other smartphone works, which is through responding to changes on the electrostatic field on the screen. The voice control works through a microphone, which then processes and completes your commands. Just say “OK Glass, take a picture” and you are all set for these technologically-infused glasses.

Then there are the fitness trackers. The most famous one is the Fitbit, but new companies are popping up every day. Fitness trackers count your steps to see how many you take a day. But some of the fancier models have more interesting features, including measuring heart rate, blood oxygen level, skin temperature, perspiration, body weight and body mass. This little watch can now do what only doctors were able to do, and allows us to keep up with our bodies *daily*, instead of once a year. And what really makes this device great is the motivation it gives to the wearer.

With just a little progress, they will realize that they are improving, and continue

to do so. It is a great new technology that will continue to amaze for many years

Finally, there is the smartwatch. Probably the one with the most potential of all these technologies, it can connect to your phone and have an immeasurable impact on your daily life. Instead of having to fish your phone out of your pocket when you feel a buzz, you can just glance at your watch and see what the notification is. If it is a text or email, you can respond via voice control or with the basic list of commands provided. If you need a quick calculation, there is a calculator app to solve the problem. You can customize the watch face with a cool digital face, or a suave analog one. The current best watch is the Moto 360, the Motorola watch, while Apple users are waiting for their iWatch to arrive this April. It is an awesome, yet small technology that can change the way society runs.

All of these wearable technologies will impact your life for the better. They will increase your daily efficiency, and make you a more productive person. These innovations will collectively have an astounding effect on our technologically-evolving world in coming years.

## HUMOR COLUMN

(Continued from page 7)

one last heart wrenching sob.

“Well,” said the man at the door, “That really is a sad story. Why don’t you come inside and we’ll talk about it a little more.”

“Well,” said the man breaking down once more “They are my tenants.”

And back to puns:

I borrowed money from a priest the other day. When I told my Christian friend she just said “Owe my God.”

What do birds eat in the morning? Beakfast.

## UNIFYING THE COMMUNITY, HONORING A HERO

BY CALEV SANDERS

This coming March, in association with DRS and HAFTR, Lawrence High School will be putting on a two-night production of *Twelve Angry Men*, a classic play about the deliberations of jurors in a murder trial. These three local high schools have come together to partake in this unity project. Two DRS students, Caley Sanders ('16) and Kevin Lubin, ('18) will be performing. The idea is gather as many high schools in the area as possible, whether public or private, religious or secular, and have students from each institution put on a theatrical performance in unity, for the purpose of unifying the diverse community and school district, according to co-director Thomas Riley.

*Twelve Angry Men*, originally written as a short TV series by Reginald Rose and adapted into play format by Sherman L. Sergel, was chosen as the play for this production for the many themes relevant to the project, contained within it. The storyline of *Twelve Angry Men* is built around justice as it takes place in a jury room, but above all the main, underlying theme of the play is people coming together to make something happen, the strength of numbers and standing up for what you believe is right.

Tickets will soon be available for purchase for \$5, with more details to come. Originally scheduled for Feb. 10-11, but postponed due to inclement weather, the exact performance dates have not yet been finalized as of press time. There will be two performances. The first will be the all-female production, which is being called *Twelve Angry Women*, and the next night will be the all-male *Twelve Angry Men* play.

Proceeds from the event will benefit the family of Joseph Sanford, Jr., an Inwood volunteer firefighter who died in the line of duty while fighting a house fire in Woodmere in December. Himself a graduate of Lawrence High School, the event is being

(continued on page 9)



# THE DRS STAR

PAGE 9

## UNIFYING THE COMMUNITY, HONORING A HERO

(Continued from page 8)

dedicated in his honor. Plaques will be issued to the local fire departments on both of the nights, according to a school district press release. The event is being overseen by Lawrence School District Music Director Pam Gallopini along with co-directors Laila Sales, Thomas Riley and Ryan DeMarco.

## CALLING THE GAME LIVE

BY YITZCHAK CARROLL

On a frigid February evening at the Davis Renov Stahler (DRS) Yeshiva High School, hundreds of fans pack into "The Greenhouse," the Woodmere-based school's athletic wing, for a varsity hockey playoff game against the Kushner Cobras of Livingston, N.J. They roar with excitement, chanting in unison to the beat of a snare drum as the teams march onto the court. Meanwhile, up in the designated broadcasting booth, the staff of DRS Live, the school's broadcasting squad, is hard at work, preparing to stream the game live with play-by-play commentary and analysis to hundreds of viewers across the globe.

Director Simcha Sommer, a junior at DRS, gives the cue and the game goes live. The broadcasters introduce the starting lineups, while the technical staff focuses the camera and monitors the live stream on the computer. Sommer and his staff are excited, but the game is just beginning, as the puck is dropped and the cheers of the fans grow louder. The DRS Wildcats win the face off, to the approval of much of the crowd.

"The purpose of DRS Live is to stream live games to both the students and parents of both our school and the school we are playing so they can watch the game even if they cannot attend it," said Sommer, noting that alumni in Israel regularly tune into the broadcast to watch their alma mater. "It also allows the coaches of both teams to be able to re-watch the broadcast after the game and analyze how the team could have played better," added Sommer, who revived the club after a two-year hiatus. The club

broadcasts most major home DRS hockey and basketball games live on drslive.com and Youtube, and hopes to expand its coverage area into other sports including wrestling and flag football.

Play-by-play announcer Eitan Kaszovitz calls the game at a fast pace, yet in a calm manner while surveying the action on the court. "And David Soffer now bringing it back into the Kushner zone," Kaszovitz says, as Soffer, a DRS senior, handles the puck. "Back, wide in front of the net; Moshe Genuth scores," he exclaims as DRS scores its first goal of the night off Kushner goalie Jack Reiz on a powerplay. Commentator Mikey Konigsberg, also a DRS junior, adds in relevant analysis and commentary throughout the broadcast. "A very strong powerplay after hours of relentless practice," said Konigsberg, who then explained the course of the play to viewers, as fans at DRS chant Genuth's name.

Maneuvering the camera while monitoring the audiovisual quality of the broadcast, Sommer manages the entire broadcasting team. "There's a lot of time and energy that goes into this to make it work out," he said regarding broadcasting. "We're constantly improving and adding new features."

It takes a dedicated and determined individual to manage the broadcast and ensure that it runs smoothly, according to Sommer, who also serves as an editor on both the school's student newspaper as well as its weekly Torah publication. "It takes dedication; it really is a lot of work every week to set everything up, and during the week as well, I am almost constantly working on some aspect of the broadcast to make it better and better, and it really takes a dedicated and determined mindset to keep it going."

Over the course of the game, Kaszovitz, who is later filled in for by fellow junior Rafi Appel, along with Konigsberg, report and comment on the game. Wildcats mascot "Wilbur" stops by the broadcast booth, greeting younger fans on the way, who enjoy watching the announcers call the game and marvel at the equipment used. Senior David Soffer scores a pair of goals, leading to a roaring applause and chants from the crowd. The broadcasters take occasional breaks in the broadcast for "Torah Teasers" – biblical trivia questions, as well as advertisements from sponsors.

After an additional goal from senior Zach Fuchs in the third period to take a commanding 4-0 lead, the clock expires, and fans raid the court in celebration of DRS's win and advancement in the playoffs. Sommer watches on satisfied by the evening's broadcast. "It went very well," he said. "Thank god, everything went smoothly."

Konigsberg said he enjoys his role as a commentator on DRS Live. "It's a great area to get involved in and it's also very fun to cheer on my friends and classmates," he said. Athletic Director Rabbi Michael Finkelstein said that the club benefits fans and broadcasters alike. "DRS Live is an excellent way for the students who either live far away from school or students who would like to stay home and study to enjoy the game," he said. "It is also a great opportunity for the DRS Live staff to get valuable experience with the technical aspects of the production as well as the broadcasting aspect."

## BUILDING AND STRENGTHENING FRIENDSHIPS THROUGH ACHDUT

BY DANIEL GREENFIELD

This past Shabbos, the freshmen had a mini-shabbaton. The Shabbaton was perfect for a "coming back to school" little get-together. The whole reason behind the event was to give kids a second chance to get to know peers they didn't previously befriend, or possibly never even talked to during the year yet. It brought us, the freshmen, even closer (continued on page 10)

than before and made us realize how important we are to one another. This mini-shabbaton helped continue the great thing that DRS stands for, which is the most important thing to have in a high school. This running theme, as most of you know, is achdut (unity).

The Shabbaton took place in the Woodmere, and a week before the event Rabbi Kaminetsky, along with the 9th

(Continued on page 9)

# THE DRS STAR

PAGE 10

## BUILDING AND STRENGTHENING FRIENDSHIPS THROUGH ACHDUT

(Continued from page 9)

grade rabbeim, strongly urged the freshman to invite other kids over who didn't live in the area. By the time the mini-shabbaton was nearing, almost everybody had a place to stay. All the 9th graders were talking about it and getting excited for the event. Guests came from all over, including West Hempstead, Brooklyn, and even from the greater Five Towns, and were getting ready for the beginning of Shabbos along with their hosts. By the time everyone finished their meals in their homes, they headed to Rabbi Kaminetsky's house for the fun to truly begin.

At the tisch at Rabbi Kaminetsky's residence, everybody was singing zemiros, eating delicious food, and having a great time. Every time somebody else came, they were greeted with open and welcoming arms. Two of the freshman gave beautiful speeches, to which everybody paid close to attention to and possibly even learned from it. The experience was great and everybody was sad that it had to end. But everyone was still happy because there was plenty more fun to come the next day.

By the afternoon of the next day, everybody headed to Josh Wiener's house for a beautiful shalosh seudos. There, we all ate delicious food, sang songs, and listened to a meaningful speech by Rabbi Fleksher. Towards the end of the shala shidus, Rabbi Kaminetsky gave a speech explaining the whole reason behind the Shabbaton. He said that even if we have a certain group of friends that we hang out with, we should try to reach out to other people and become closer with the other kids in our grade. We then sang a song which relates to this insightful thought, which was followed by benching, maariv, and a grade picture. The whole experience was truly amazing and really fun, but the reason behind the Shabbaton was even better than the actual experience. It brought us all closer together and gave us

another chance to befriend our peers and strengthen our existing friendships. Every second of it was great and it really emphasized the whole reason why DRS started. Just like Rabbi Kaminetsky told us, the reason he started DRS was so there could be a high school that had a great amount of achdut and that everybody could be friends. And friendship lasts forever, far beyond high school.

## POSITIVE THINKING

BY NATAN ALPER

Who wants to be a positive thinker? Well, I definitely do! Studies show that people who think positively live longer, happier and more productive lives. In addition, optimism strengthens the immune system and helps one adopt healthier habits. Here are some easy tips to help you become a positive thinker!

1. Believe in Yourself: A crucial starting point for one who wishes to be successful is to have self-belief that he/she can accomplish significant achievement.
2. Take Control of Your Life: Don't blame others or circumstances and don't be a victim. Every person is the captain of his/her own boat; he/she decides where it goes. If one wants to change something in his/her life; form a plan to change it and act upon it!
3. Create a List of Clear Goals: If one doesn't have a destination of where he/she wants to go, then the entirety of the journey is aimless! If one writes down ambitious but realistic and achievable goals, then one is already on the path to completing the desired goals.

And finally...

- 4 Just Fake It: If all else seems to fail, just fake it. Although you may truly be nervous, afraid, and unsure, act as if you're confident and self-assured. You can fool your audience but even more crucial- you can fool your own brain! Eventually, you'll start to feel more confident and optimistic, just like you've been rehearsing!

## ALIENS, ANYBODY?

BY AARON KOFFSKY

As we look up into the night sky, we are often in awe due to the vast universe we live in. When observing this, the question arises that perhaps, somewhere far, far away, there are creatures looking back at us with the same wonder as we have looking at them. Scientifically, this possibility is more plausible than previously anticipated. The theory's backing is provided by two simple facts. The first is that life happened at least one time in earth many years ago, and the second is that the universe is really, really big. The theory relies on the basic principle that life on earth developed as a result of quantifiable (although unknown) astrological and meteorological events. In simpler words, although we do not know exactly how life developed on earth many years ago, we know that it came about through a processes of natural events such as weather (volcanoes earthquakes, floods, etc.) and astronomy in outer space ( interstellar collisions, solar wind, meteorites, etc.) The important aspect of this idea to keep in mind is the following: because life was created with a series of natural quantifiable events, by extension, if we could replicate these conditions, then we can recreate life in its primitive form in a laboratory on earth. However, as of today, scientists have not yet accomplished this task, due to the fact that we have yet to discover a series of events that would effectively combine chemicals in the way they would have to in order to form early forms of life. Nonetheless, this lack of results does not dismiss the notion that life did in fact occur because of natural events. And although we have yet to replicate these events in a laboratory, there is no reason that these factors couldn't have developed in a similar way to create life on a different earth-like planet far, far away. There is nothing unique about earth's composition that suggests that it is that much different from any other planet. It just happens to have all of the requirements needed to support life. So in the end, whether or not a planet has the ability to support life comes down to

(Continued on page 11)

# THE DRS STAR

PAGE 11

## ALIENS, ANYBODY?

(Continued from page 10)

probability. That's the key second part of the theory. The universe is really, really big. So big, in fact, that with all of the planets in just the Milky Way galaxy alone, the number is so massive that it almost seems impossible for the life on earth to be one of a kind. Scientists have also predicted there to be as many as 100 billion earth-like planets in the Milky Way alone, along with 50 sextillion others in the universe. Both of these numbers are simply so massive that we cannot comprehend their implications. If the odds for an earth-like planet developing life were incredibly small- say 1 in a million- there would still be billions of planets in the universe that contained life. So the question asks itself- if there is so much potential for aliens, why don't we see any of them? This can be answered quite simply, with the simple fact that the universe is really, really big. Although we have explored hundreds of thousands of miles beyond earth, in reality we only have looked at a very small fraction of space. And it is here that lays the brutal irony; because the universe is so big – the very reason why we can consider the idea that aliens exists – it prevents us from meeting them at all.

with it as soon as they can. However with Rivlab, it's a different story. The number of times the bus has broken down is astronomical and has not only inconvenienced us time wise but has also endangered us physically. One time, we broke down on Rockaway Tpke. in the leftmost lane on our way home. In addition to the 40-minute delay this imposed on us, it also caused a physical danger since when the other bus came, we had to cross the middle of Rockaway Tpke. in pitch black. Another time, our bus had been leaving a trail of smoke behind it and its engine had been letting out screeching noises for days. It was only a matter of time before it broke down. If Rivlab had dealt with the problem when it first appeared, the whole situation could have been avoided.

Imagine if a person purchased an item, and it subsequently broke or failed to perform its task. Would he buy the same item again, knowing that it would fail him once more, or would he buy a different item, even at a higher price, which would be productive? If a teacher insufficiently prepares his students for Regents and APs and they subsequently do poorly on them, would the school renew his contract, or politely ask him to leave, even if they would have to hire someone else and pay him more? The same should be true of a bus company, but unfortunately is not. Why do we continuously rehire a bus company that fails to provide quality service for its patrons?

*Rivlab*, the word itself, gives me goose bumps. Because of its lack of courtesy to us and its indifference to our physical well being, Rivlab no longer deserves to be our bus company. The question still remains: why do we still employ it?

## RIVLAB: A QUALITY BUS SERVICE?

BY: BRIAN CHERNIGOFF

"Since 1980 Rivlab Transportation Corporation has been providing Safe, Economical and Reliable Bus Service to Schools, Summer Camps, Senior Centers and Organizations all over the New York City Metropolitan Area," says the bus company's website. What a fantastic fallacy! Although Rivlab seems like a quality bus company at first glance because it has painted quite a tranquil picture of the services it provides, in truth, it is quite far from a quality bus company. Because of its lack of communication with customers and indifference for its customers' safety, Rivlab deserves to be replaced by a better company.

Any quality bus company has good communication with its passengers. If it knows it is running late, it would inform its passengers of the delay. This way they would not have to sit around anxiously waiting for the bus's arrival, but can rather properly apportion their time to take care of anything they need to and be ready for the bus knowing exactly when it would come. However, Rivlab does not do this. If a delay ever occurs, we have no idea. We must be on guard at all times that the bus may come, so we cannot properly read or rest, since we are distracted by having to peer out the window every few minutes.

A quality bus company provides working busses for its passengers in order to get them safely and on time to where they need to go. And if there is ever a mechanical problem with the bus, they are sure to deal

## IS EMBRYONIC STEM CELL RESEARCH OK?

BY JORDAN EIDLISZ

Embryonic Stem Cell Research is research found through using stem cells taken from an embryo, and is wrong for a number of reasons. The main reason is that embryonic stem cell research is practically murdering and harvesting a human embryo. Abortion is a separate topic, but taking the corpse of the baby and harvesting it for its stem cells, which can be obtained through many other humane ways such as umbilical cords and bone marrow, is definitely wrong. It is equivalent to cold-blooded murder.

The second reason why stem cell research is wrong is that it involves "playing god." Manipulating a human genome is a very dangerous game. Before long, we will be genetically altering infants in the womb to give them a certain eye color or a specific hair color that the parents desire. This will end up creating a society where everything has to be perfect, and those who can't afford to make their children like that will be discriminated against.

(Continued on page 13)

## STEM CELL RESEARCH: THE CURE LIES WITHIN

BY SIMON HEIMOWITZ

Embryonic stem cell research in the United States is currently legal, and should not only remain that way, but also be encouraged as a new form of biomedical research. So, what are embryonic stem cells, and why should embryonic stem cell research be encouraged?

An embryonic stem cell is created in a lab by fertilizing an egg cell donated by a woman, with a sperm cell donated by a man. Once the embryo has matured into the blastocyst stage, which usually takes a few days, scientists remove the cells for research. The resulting cells are pluripotent, meaning they can mature into any type of cell. Just imagine the possibilities!

The benefits of embryonic stem cell research are endless. A researcher can create an artificial organ, whether it be a heart, liver, or a pair of lungs. They can then study the effects of a certain drug or disease on the specific organ without having to take one from a human. There has also even been some talk of transplanting the synthetic organs into humans.

With the benefits of embryonic stem cell research in mind, it can make a person wonder — why are people so vehemently against embryonic stem cell research? The answer is simple: ethics. Many argue that a fertilized human embryo is still a life, and therefore should not be subject to biomedical testing. This equation is

(Continued on page 13)

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## R.I.P., MAYOR

(Continued from page 6)

ever met. When I was covering a village event as a rookie intern for a local newspaper, Parise personally checked on me to ensure that all was going well and that I had all the information I needed for my story. He even followed up the next time he saw me to check up on how the story went.

Mayor Parise had a heart of gold, and was a paragon of a true gentleman. He serves as an example to each and every one of us as to how to conduct ourselves and what it means to be part of the community. He will be sorely missed by all of us, but his lessons will never be forgotten.

## LETTER TO THE EDITOR: CUT DOWN THE WORKLOAD

"Ring! Ring! Ring!" That is the sound some students hear at around 7 a.m. every morning. Those students who live in Queens and Brooklyn; however, must get up at 6:30 a.m. to get dressed, prepare snacks or lunch and catch a one-hour bus ride.

The school day officially begins at 7:55 a.m. with davening, and the first class usually starts around 9:15 a.m. Throughout the day, students have a lunch break of 41 minutes, and on some days, students have an additional 41-minute gym period. However, some students' schedules demand that they miss a lunch period once or twice a week.

The school day officially concludes at 6 p.m., however most of the students stay after school at least once a week for night seder or mishmar. Including breaks, students are in school for about 10 hours on a day with no after-school activities. The exceptions to this are on Friday and Sunday, with four and 3.5-hour days, respectively.

The expectations of teachers are far too demanding given the schedule of the students. For the most part, all teachers give homework every night, which takes about an hour in total. Additionally, there are tests to study for. On

(Continued on page 14)

## IS EMBRYONIC STEM CELL RESEARCH OK?

(Continued from page 12)

A third reason why this is wrong is because there is already so much money put into this research, but there are very few results. In 2013 alone, more than \$146 million was put into stem cell research, with nearly a billion dollars going into it in the past 10 years. However, even after all this money was pumped into stem cell research, it has yet to find cures for any diseases.

Putting all this time into stem cell research is distracting us from finding an actual cure to many rampant and horrible diseases, and is taking away money and donations from where the money should really be going.

## STEM CELL RESEARCH: THE CURE LIES WITHIN

(Continued from page 12)

absolutely absurd. The cells themselves are created in a lab, and a group of 150 cells created in a lab cannot be compared to a human life. If a living person can benefit from research done in a lab, it is only logical to continue that research.

A common argument against embryonic stem cell research is that the same research can be done with adult stem cells. This however, is not the case. Adult stem cells are not pluripotent. An adult brain stem cell can create certain types of brain cells, and adult heart stem cells can create certain types of heart cells. An embryonic stem cell can create anything. It is a blank slate that scientists can use to create any type of human cell.

There are many researchers who believe that embryonic stem cells are the key to many medical breakthroughs. Researchers in the London Project to Cure Blindness believe that "Stem cell based therapies for these conditions (blindness) have the greatest chances of preventing blindness, restoring sight and improving sufferers' quality of life in the future." These researchers aim to create the missing parts of the eye with embryonic stem cells, and then insert them into the patient's eye.

There is also promise in other uses for embryonic stem cells, such as a cure for diabetes. Diabetes is a disease in which the patient lacks insulin-producing cells. Embryonic stem cells enable scientists to attempt to create insulin-producing cells. Embryonic stem cells are the key to the future of medicine. A future with no concept of a waiting list for a kidney. A future with a cure for blindness, a future with a cure for diabetes. If we have the ability to create this amazing type of future, why shouldn't we?

## LETTER TO THE EDITOR: CUT DOWN THE WORKLOAD

(Continued from page 13)

average, there are two or three tests given each week. Tests take on average around an hour and a half each night to study for. In addition to tests and homework, there are also special projects and essays to do for certain classes. This can add more time to a student's nighttime workload. On average, a student's nighttime consists of an aggregate of up to three hours of work.

For those students who live in Brooklyn and Queens, their bus will usually arrive at their homes at around 7 pm on a normal weeknight. Then the students must eat dinner, take a shower, brush their teeth, and maybe time to catch up with his family. That is another 45 minutes added to nighttime routines. With these numbers in play, a student will not get to bed until about 11:15-11:30 p.m. With having to wake up at 6:30 am, a student would only get around seven hours of sleep. According to the U.S. Bureau of Labor Statistics, the average sleep time needed for a male teenager to be fully rested is 9.8 hours. Students get almost 3 hours less than the national average!

In order to correct this problem, students' workload should be cut down significantly to reflect their long school day and increase their sleep time.

-Avi Bulka ('17)

## TO CLONE OR NOT TO CLONE: THE ETHICAL QUESTION

BY AVISHAI SAMOUHA

Aside from the religious standpoint on this matter, human cloning is a highly controversial issue. Although there are many benefits to human cloning, the potential downsides ultimately render it to be a mostly detrimental practice. To further analyze the issue, we must first understand what human cloning really is and how it is performed.

The broad definition of cloning is the production of organs through the development of cells or tissues in cultures, along with the actual formation of embryos to be born, which is done with the use of stem cells. To clone an organ, a stem cell must be produced and then used to clone that specific organ. One must cognize the fact that cloning does not yield an exact carbon copy of the person being cloned. What cloning does, is it duplicates the DNA/genes of the person and generates a genetic replica. However, he or she will grow up in a different environment than the clone, with different experiences and different opportunities. Genetics does not wholly define a person and their personality.

Still, there are many advantages to human cloning. If a person were to clone themselves, they would have an exact match of organs, which could be very advantageous in case they would need an organ donor. Cloning technology could also be used to learn how to recreate a person's cells to replace damaged ones. Clones could be used in lab experiments, which would end the reliance on animals, but at the same time, eliminate any risk of human experimentation. Most significantly, this technology could provide children to couples who aren't able to conceive themselves.

However, just because science has given us the opportunity to do something, it doesn't mean that it should be done. Human cloning would present all sorts of medical ethics problems, the likes of which we can't even fully fathom at this point. Medicine is presently being held to ethical principles, and sanctioning human cloning would go against those standards. The practice of human cloning could lead to a forfeiture in genetic variation, which would lead us to lose indispensable desirable traits. DNA could be sold on a "black market" from donors to people that want to make a clone of themselves or someone else. Another harmful consequence could be that clones won't be seen as equal, thus they won't be given equal rights. There would be possible psychological harms to family and society alike.

Research cloning will undoubtedly lead to a new exploitation of women. In order to manufacture enough cloned embryos to create a sufficient number of viable stem cell lines, scientists will need to obtain massive quantities of women's eggs. To do so, women must be injected with superovulatory drugs and undergo an invasive procedure. The Washington Post reported recently that the side effects of the injections are abdominal pain and nausea; in 3 to 5 percent of cases hyperstimulation of the ovaries occurs, causing severe abdominal pain, and on rare occasions surgery is required which may leave the patient infertile.

In addition, too much cloning could result in overpopulation, possibly leading to a lack of natural resources. Cloning also carries high risks of bodily harm to the child produced through cloning.

(Continued on page 15)

## TO CLONE OR NOT TO CLONE: THE ETHICAL QUESTION

(Continued from page 14)

Experiments in the cloning of animals reveal that a high percentage of clones of any mammalian species are born with, or develop, severe deformities or abnormalities. At stake here is the very notion of what it means to be human, and what the value of human life is.

With clones in the picture, we face the threat of less jobs, which would devastate the economy. It might be unethical, but what's to stop our society from resorting back to slavery, forcing labor among the mass-produced organisms? In short, human cloning is a highly unethical, ill-conceived, and unjust concept. In my opinion, if we are to implement and allow such an act to be performed, it would absolutely and inevitably abolish our world's fragile order.

## WILDCATS ROUNDUP



All five major DRS fall sports teams made the playoffs this year. Flag football was eliminated in the playoffs by Yam HaTorah to end Coach Yitz Mendlowitz's three year tenure as coach. JV Hockey and Basketball were both eliminated by SAR in the quarterfinals. The Varsity Hockey squad beat TABC 4-1 to make it to the MYHSAL championships. The Varsity Basketball team's semifinal game, originally scheduled for March 3, was postponed due to inclement weather.

-Yoni Gutenmacher/Star



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## GUYS IN THE KITCHEN: CHOCOLATE SOUFFLE

BY MRS. SUE WEINBERG

### INGREDIENTS:

7 ounces chocolate  
1/3 cup strong coffee  
1/3 cup flour  
2 cups milk  
3 tablespoons of butter  
pinch of salt  
1 tablespoon of vanilla  
4 egg yolks  
6 egg whites  
1/2 cup of sugar

### INSTRUCTIONS:

1. Butter a 2 to 2.5 quart baking dish.
2. Combine chocolate and coffee in a heatproof bowl and melt over double boiler until smooth.
3. Whisk flour and milk together and boil slowly for two minutes, stirring.
4. Off the heat, add the butter, salt, vanilla, yolks and chocolate.
5. Beat the egg whites. Gradually add sugar and beat until stiff shining peaks appear.
6. Fold the egg whites into the chocolate mixture.
7. Pour into prepared baking dish and bake for 30-40 minutes until puffed.

Enjoy!

-The DRS Cooking Club

## THE DRS STAR

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The DRS Star is a student-created, student-run, and student-centered newspaper, designed to provide an independent voice to the DRS High School student community. The Star is the hub for all news, sports, opinions, and entertainment in DRS. We strive to create an interesting, informative, and entertaining paper that focuses on topics important to our student body. To make this paper a reality, we need **your** participation.

For more information, please contact us at editor@drsstar.com.

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